# German support classes (Deutschförderklassen) Experiences of pupils and parents

7 October 2021 04:00 - 07:30 PM **Digital:** via Livestream

Registration here: https://tinyurl.com/Deutschfoerderklassen2021-en

# Topic

In 2018 so called "Deutschförderklassen" (German support classes) were established in Austrian schools (at primary and secondary level). Pupils with "insufficient" German language competences are taught in classes focused on German language training, separated from the regular class. So far, there is only limited knowledge about the efficacy of these classes available. In particular, we know little about the experiences of pupils and parents themselves, who are participating in these classes.

These experiences together with new research are the focus of this event. They will be discussed with researchers and experts on education, parent representation bodies as well as parents whose children attend those classes ... **join the debate!** 

## Your experience matters!

Your child attends or has attended a German support class (Deutschförderklasse)? Your child will take or has taken a German language test (MIKA-D-test)?

## Tell us about it!

Share your experiences, impressions and concerns – you're welcome to write them in a language of your choice. Your message will be treated strictly confidential and not passed on to any third party. You can decide how it will be discussed at the event



Share your experience here (no registration) https://tinyurl.com/ExperienceReports



## Program

- 04:00 PM **Opening**
- 04:15 PM Retrospection

Previous developments, events and conclusions | Oliver Gruber – Chamber of Labour, Vienna

04:30 PM Research projects

German support classes at the primary school Deckergasse, Vienna – qualitative case study | Hannes Schweiger, Esra Güngör, Lisa Lackner – University of Vienna, Dptm. of German studies; Beatrice Müller – University College of Teacher Education of Christian Churches Vienna/Krems

Parental perspectives on selectivity in German support classes. Findings from a qualitative Master thesis | Hümeyra Kestane, Verena Al-Khazraji – University of Vienna, Dptm. of German studies

## 05:00 PM Discussion boards (digital)

What do German support classes mean for parents and their children?

4 discussion boards with the perspectives:

- Parents & Parent representation
- Principals & school administration
- School pedagogues and support personal
- Extra-school support programs and youth work

### 06:15 PM Experience reports

Sent in reports & discussion fora

### 06:30 PM Panel discussion

German support classes between pedagogical, social and school community perspective – what do we need for a holistic approach?

- Christiane Spiel University of Vienna, Dptm. of Psychology of Development and Education; Evaluation team on German support classes
- Ines Garnitschnig Children's and Youth Ombuds-Office Vienna
- Karl Dwulit Parents association Vienna
- Martina Polleres-Hyll Lerncafés, Caritas Vienna

07:30 PM Conclusion

Moderation: Ani Gülgün-Mayr (ORF)